

The SUS-TER "Dinamizador/a territorial" course call for applications

The call for applications has been published for the allocation of 4 places for the participation in the second edition of the SUS-TER "Dinamizador/a territorial" (Territorial Enhancer) course, aimed at developing the knowledge, skills and competencies needed to promote and manage inclusive and sustainable processes of territorial valorization of the cultural heritage, origin products and biodiversity in rural areas.

The SUS-TER course is realized within the European project "SUS-TER - Networking Knowledge, Skills and Competencies for an Inclusive and Sustainable Territorial Valorization of Cultural Heritage, Origin products and Biodiversity". In addition to UNIFI, the course is attended by Universities of Colombia (Universidad de Caldas and Universidad del Quindío), Costa Rica (the National University of Costa Rica and the University of Costa Rica), Mexico (National Autonomous University of Mexico and Ibero-American University) and Spain (University of Barcelona).

The course will be held in Spanish and will include a 14-day territorial laboratory in Mexico (compatibly with the evolution of the Covid-19 pandemic situation). It will last 350 hours, which correspond to 14 ECTS credits. It is possible to ask for the recognition of these credits to the competent body of the degree course to which the student belongs. The course is recognized as an advanced training course in accordance with the regulations of the University, on the basis of which a final advanced training diploma can be granted.

Eligibility requirements: be regularly enrolled for the academic year 2020/2021 to a Master's degree course or a Post-Graduate degree from the University of Florence and have adequate knowledge of the Spanish language. These students are required to submit their application by the deadline of this call.

The call is available HERE.

The deadline for submitting applications is **16 November 2020**.

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For further information:
Website of the project SUS-TER
DISEI Website

